

Guy's and St Thomas'



NHS Foundation Trust

# Training 2014-2015



Community Speech and  
Language Therapy Service

Training is available to: Parents/Carers/Staff  
working with children and young people in  
Lambeth and Southwark

Bespoke Training	Introduction to Speech and language Therapy	Work Shops
Working with children with Autism Spectrum	Supporting Attention & Listening	
Health Promotion	Early Years packages	PECs
Primary School packages	GP Training	Parent Training
Supporting Stammering	Health Visitor Training	Supporting Expressive language
Social Worker Training	Secondary School packages	Visual Support Systems
Supporting Social Skills	Makaton	Talking Mats
	Supporting Understanding	Supporting Speech

All training will be delivered across Lambeth and Southwark  
Brochure also available from GSTT website:  
[www.gstt.nhs.uk/communityspeechandlanguage](http://www.gstt.nhs.uk/communityspeechandlanguage)

# 1

## **Introduction to Speech & Language Development: Understanding and Supporting Children's Communication Skills (3-11 yrs) £ 60 Free for parents**

A two day course 9.30am - 3.45pm and a ½ day Tutorial 9am - 12pm  
Tuesday 13<sup>th</sup> & Thursday 15<sup>th</sup> May 2014 - Tutorial: Tuesday 24<sup>th</sup> June 2014  
OR

Tuesday 30<sup>th</sup> September & Thursday 2<sup>nd</sup> October 2014 - Tutorial: Tuesday 4<sup>th</sup> November 2014

### Course Aims/Outline

- Introduce staff / parents to how children's communication develops
- Learn about ways to help and support the development of children's speech and language both at home and in their school /nursery

### Recommended for

- Class teachers, SENCos, Support Staff, Social workers and Parents
- Health Visitors and Child Development Assistants
- Early Years staff
- Other professionals working with children and young people

### Entry Requirements

- None

### Course Materials

- Handouts and Certificate

### Course Objectives

By the end of the course you will be able to:

- Identify what is involved in communication
- Understand the typical patterns of speech and language development
- Identify a child's level of speech and language development
- Identify which strategies will help a child to move to the next level

# 2

## **Total Communication: A Practical Approach £ 40 Free for parents**

A one day course 9.30am – 3.30pm and a ½ day Tutorial 9am - 12pm  
Thursday 22<sup>nd</sup> January 2015 – Tutorial: Wednesday 4<sup>th</sup> March 2015

### Course Aims/Outline

- Develop basic knowledge of a range of visual support systems including Makaton signing, PECS, Schedules and Communication Books
- Consider their use in routines and class environments
- Learn about adapting your communication style to support children's learning and communication
- Practise and discuss practical strategies in the above areas
- Develop action plan of ideas to implement in own setting

### Recommended for

- Teachers, Support staff, Early Years Practitioners and Parents/Carers

### Entry Requirements

- None

### Course Materials

- Handouts and Certificate

### Course Objectives

By the end of this course you will be able to:

- Understand the purpose of a range of visual support systems and their use to support children's communication at different levels
- Identify how to use visual support systems in a child's learning environment
- Identify communication strategies that support the communication and physical environment
- Apply strategies to specific case examples
- Produce a plan to implement specific strategies appropriate to own setting



# 3

## **An Introduction to working with children who present with Communication, Social and Emotional Behavioural Difficulties (SEBD) £ 60 Free for parents**

A two day course 9.30am – 4.00pm and a ½ day Tutorial 9am - 12pm

Tuesday 10<sup>th</sup> & Tuesday 17<sup>th</sup> June 2014 Tutorial: Tuesday 15<sup>th</sup> July 2014

### Course Aims/Outline

- To develop an understanding of the links between communication difficulties and SEBD
- To develop the skills to identify communication difficulties and SEBD in children
- To explore a range of communication strategies and behaviour strategies

### Recommended for

- Class teachers, SENCOs and Support Staff
- (Parents are also welcome to attend to find out more about how their children will be supported in school)

### Entry Requirements

- You will have attended our 'Introduction to Speech and Language Development Course'

### Course Materials

- Handouts and Certificate

### Course Objectives

By the end of the course you will be able to:

- Understand the relationship between communication difficulties and SEBD
- Identify a range of practical communication strategies
- Identify a range of practical behavioural strategies
- Problem-solve and apply communication and behavioural strategies to your work setting

# 4

## **An Introduction to working with children with Autism Spectrum Disorder within a Mainstream School Setting (3-11 yrs) £ 60 Free for parents**

A two day course 9.30am - 4.30pm and a ½ day Tutorial 9am - 12pm

Tuesday 3<sup>rd</sup> - Wednesday 4<sup>th</sup> February 2015 Tutorial: Tuesday 17<sup>th</sup> March 2015

### Course Aims/Outline

- To gain an understanding of the terms "Autism", "Autism Spectrum Disorder" (ASD) and "Asperger Syndrome"
- To understand the range of communication, interaction and behaviour difficulties associated with ASD
- To explore a range of strategies that are beneficial for children with ASD
- This course is intended as an introduction to working with children with ASD

### Recommended for

- Class teachers, SENCOs, Support Staff and other professionals
- Parents are welcome to attend to find out more about how their children will be supported in school

### Entry Requirements

- We recommend participants attend our 'Introduction to Speech and Language Development' course

### Course Materials

- Handouts and Certificate

### Course Objectives

By the end of the course, you will be able to:

- Understand the 'triad of impairments' associated with ASD
- Understand other recent psychological theories of ASD

# 5

## PECS Awareness for parents & professionals £ 40 Free for parents

A one day course 9.30am - 4.30pm

Wednesday 21<sup>st</sup> May 2014

This is a practical introduction to the Picture Exchange Communication System (PECS). This awareness day aims to enable you to help children in the use of this system with support from your Speech & Language Therapist or other professionals. These professionals are fully trained in the implementation of PECS by Pyramid Education Consultants. Information on the full training provided by Pyramid Education Consultants will be provided on the day. We will discuss all 6 Phases of PECS.

# 6

## Talking Mats £ 40 Free for parents

Two half days (participants must attend both sessions) 9.30am - 1.00pm Max -10 spaces

Thursday 6<sup>th</sup> November 2014 & Thursday 4<sup>th</sup> December 2014

“**Talking Mats**” is a simple, effective approach that uses picture symbols to help children and young people express their views about topics such as school, home life, hobbies and friends. It is relevant for use with children with a wide range of needs and across a range of settings, for example in schools, nurseries and home.

### Course Aims/Outline

- To introduce participants to the background and principles of Talking Mats
- To identify the skills needed to carry out a Talking Mat
- To think creatively about how to use Talking Mats in your own setting
- To carry out a Talking Mat and reflect on your communication

### Recommended for

- Parents/ carers, teachers, support staff, SENCos, and any other professionals who would like a framework for consulting children and young people

### Entry Requirements

- Participants need to have a basic understanding of communication skills
- Participants need to have access to video equipment and be willing to show a video example they have made in the second session

### Course Materials

- Course booklet
- Handouts

### Course Objectives

By the end of the course you will be able to:

- Identify and explore relevant topics for a Talking Mat
- Understand and use the Talking Mats framework

## Makaton Workshops

**Makaton is a signing system used to support the development of language in those with communication difficulties.**

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### **The Makaton Foundation Workshop for Professionals £125**

(Cost is inclusive of course materials)

A two day course 9.30am – 4.00pm

Monday 13<sup>th</sup> – Tuesday 14<sup>th</sup> October 2014

#### Course Aims/Outline

- To introduce participants to the signs and symbols from stages of the Makaton core vocabulary
- To introduce participants to ways of using Makaton signs and symbols in educational settings
- To provide information on the use and purpose of Makaton, and to give an overview of an alternative system of communication

#### Recommended for

- Professionals who need to use Makaton in their work

#### Entry Requirements

- Participants need to have an understanding of early communication skills

#### Course Materials

- Workshop manuals
- Pocket book of signs 1
- Pocket book of symbols 1

#### Course Objectives

At the end of the Foundation workshop participants should be able to:

- Use stages 1-4 of the Makaton core vocabulary (signs and symbols) in their workplace



# 8

## **The Makaton Beginners Workshop for Parents and Carers £12.50**

(Cost is inclusive of course materials)

A two day course

Thursday 5<sup>th</sup> - Friday 6<sup>th</sup> June 2014 9.30am – 3.30pm

### Course Aims/Outline

- To introduce participants to the signs and symbols from stages 1-4 and some additional Makaton core vocabulary
- To introduce participants to ways of using Makaton signs and symbols with their child/ children

### Recommended for /Entry requirements

- Parents and carers whose child/children would benefit from the use of Makaton
- This workshop is for parents and carers only and is not open to professionals
- (Professionals who need to use Makaton in their workplace should apply for the workshop 7)

### Course Materials

- Workshop manuals including line drawings of the signs and symbols covered

### Course Objectives

At the end of the Beginners workshop participants should be able to:

- Use stages 1-4 of the Makaton core vocabulary (signs and symbols) with child/ children

# 9

## **Makaton Taster Session FREE**

A 1½ hour session on the following dates:

Wednesday 14<sup>th</sup> May 2014    Monday 21<sup>st</sup> July 2014    Thursday 15<sup>th</sup> Jan 2015    Friday 27<sup>th</sup> Mar 2015

These sessions will run from 1:15pm – 2:45pm

This is a fun and interactive session for all interested in learning about Makaton.

### Course Aims/Outline

- To give participants a general insight into Makaton: what it is and the children for whom it is beneficial
- To learn approximately 30 signs and symbols
- To begin to discuss ideas on how Makaton can be used at home or School/Nursery

### Recommended for /Entry requirements

- People who are interested in finding out about Makaton or with a view to attending a Beginners or Foundation Workshop at a later date

### Course Materials

- Handouts covering the vocabulary learned during the session
- General information regarding further Makaton training and Makaton resources

For more information please go to: [www.makaton.org](http://www.makaton.org) or call **01276 606 760**

# 10

## Understanding of Vocabulary and Concepts in Mainstream Schools (4-11yrs) £15

A 1½ hour session **Free for parents**

Friday 23<sup>rd</sup> May 2014 OR Friday 13<sup>th</sup> June 2014

1.00pm – 2.30pm

### Course Aims/Outline

- The course aims to give a general overview of understanding of language.
- A detailed look at strategies and activities to develop and support children's understanding of vocabulary and basic concepts.

### Recommended for

- Class teachers, SENCo's, Support staff and Parents.

### Course Materials

- Handouts and Certificate

### Course Objectives

At the end of the course participants should be able to:

- Identify what is involved in understanding vocabulary and concepts.
- Identify strategies and activities to support a child's development of vocabulary.
- Identify strategies and activities to support a child's development of concepts.

# 11

## Developing Narrative Skills in mainstream schools (4-11yrs) £15

A 1½ hour session **Free for parents**

Friday 23<sup>rd</sup> May 2014 OR Friday 13<sup>th</sup> June 2014

2.45pm – 4.15pm

### Course Outline

- To give a general overview of narrative skills and a detailed look at specific activities and strategies to develop and support children's narrative abilities (understanding, telling or retelling of a sequence of events).

### Recommended for

- Class teachers, SENCo's, Support staff and Parents.

### Course Materials

- Handouts and Certificate

### Course Objectives

At the end of the course participants should be able to:

- Understand background and theory related to narrative skills
- Identify strategies and activities to support a child's development of narrative



# 12

## Identifying and supporting speech, language and communication needs (SLCN) in Key Stage 1 (KS1) £ 60

Free for parents and Lambeth schools. Southwark schools please speak to your SLT if you would like to access this course.

A two day course 9.30am - 3.30pm

Thursday 18<sup>th</sup> September 2014 - Friday 19<sup>th</sup> September 2014

OR

Monday 26<sup>th</sup> January 2015 - Tuesday 27<sup>th</sup> January 2015

### Course Outline

- To equip staff to be more effective in supporting children with speech, language and communication needs (SLCN)
- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

### Recommended for

- Class teachers, SENCo's, Support staff and Parents of Key Stage 1 children.

### Course Materials

- Handouts and Certificate

### Course Objectives

At the end of the course participants should be able to:

- Identify typical developmental milestones for speech, language and communication in KS1
- Recognise behaviours that indicate possible SLCN
- Practise strategies for supporting children with SLCN in KS1 classrooms

# 13

## Identifying and supporting speech, language and communication needs (SLCN) in Key Stage 2 (KS2) £ 60

Free for parents and Lambeth schools. Southwark schools please speak to your SLT if you would like to access this course.

A two day course 9.30am - 3.30pm

Monday 22<sup>nd</sup> September 2014 - Tuesday 23<sup>rd</sup> September 2014

OR

Wednesday 28<sup>th</sup> January 2015 - Thursday 29<sup>th</sup> January 2015

### Course Outline

- To equip staff to be more effective in supporting children with speech, language and communication needs (SLCN)
- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

### Recommended for

- Class teachers, SENCo's, Support staff and Parents of Key Stage 2 children.

### Course Materials

- Handouts and Certificate

### Course Objectives

At the end of the course participants should be able to:

- Identify typical developmental milestones for speech, language and communication in KS2
- Recognise behaviours that indicate possible SLCN



# 14

## Identifying and supporting speech, language and communication needs (SLCN) in Secondary School £ 60

**Free for parents and Lambeth schools. Southwark schools please speak to your SLT if you would like to access this course.**

One full day and 2 half day course

Monday 20<sup>th</sup> October 2014 9.30am - 3.30pm

Monday 3<sup>rd</sup> November 2014 & Monday 17<sup>th</sup> November 2014 9.30am-12.30pm

**OR**

Thursday 12<sup>th</sup> February 2015 9.30am - 3.30pm

Thursday 26<sup>th</sup> February 2015 & Thursday 12<sup>th</sup> March 2015 1-3.30pm

### Course Outline

- To equip staff to be more effective in supporting children with speech, language and communication needs (SLCN)
- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

### Recommended for

- Professionals (eg Teachers, TA's, LSA's) and Parents working with secondary children

### Course Materials

- Handouts and Certificate

### Course Objectives

At the end of the course participants should be able to:

- Identify typical developmental milestones for speech, language and communication in secondary school
- Recognise behaviours that indicate possible SLCN
- Practise strategies for supporting children with SLCN in secondary school

# 15

## Bilingualism Information session

A 1 hour session **Free for parents**

Thursday 10<sup>th</sup> July 2014

4 – 5pm

### Course Objectives

- To Share information on Bilingualism and advise parents of children with English as an additional language

### Recommended for

- Early Years Practitioners and Parents

### Course Materials

- Handouts and Certificate

## Additional Sessions on Request

### **ELKLAN Speech and Language Support for under 5s**

**(Accredited Course through Open College Network South West) (OCNSW)**

**£62.50 Children's Centre Staff (To cover cost of Accreditation and course manual)**

**£400 non Children's Centre Staff**

**Ten 2½ hour sessions (participants must attend all sessions)**

#### Course Outline

- To equip staff to be more effective in supporting children with speech, language and communication needs (SLCN)
- To enable participants to identify the needs of the child and give practical strategies to support the child more effectively

#### Recommended for

- Early Years Practitioners

#### Course Materials

- Accreditation certificate and course manual

#### Course Objectives

At the end of the course participants should be able to:

- Identify and effectively meet the needs of children with (SLCN)
- Make more accurate observations to share with parents and other agencies
- Promote collaborative working amongst practitioners
- Make appropriate referrals to Speech and Language Therapy

NB: Participants are expected to complete a portfolio (independently not during course sessions) to gain accreditation.

### **Lambeth Autism and Neurodevelopmental Diagnostic Service (LANDS)**

Following a child's assessment by the LANDS team and diagnosis of an autism spectrum disorder, parents and carers are invited to an intervention group.

#### **Attendance at these intervention sessions will give you the opportunity to:**

Understand your child's needs develop strategies along with other parents access specialist support from professionals including a speech and language therapist and clinical psychologist.

The aim of the group is:

- to discuss experiences of having a child newly diagnosed with an autism spectrum disorder
- to discuss what the diagnosis means in relation to your child
- to develop strategies to enhance your child's skills and manage behavioural difficulties.

There are seven sessions and each last for two hours. The sessions will take place over seven weeks and each group will be tailored to the needs of the parents attending.

The group is for parents and carers only. Unfortunately, we are not able to provide crèche facilities, so you will need to make alternative child care arrangements.



## **Training for Children's Centres and Early Years Settings**

**We are happy to come and deliver the training in your setting but require a minimum of 6 training participants. If you do not have this many staff members, please let us know as we may be able to link you with another setting who is also interested in receiving the same training. For the shorter packages, we are happy to run these independently or 'group' them together to create half or whole-day packages. Parents can also attend.**

### **1 hour sessions**

#### **Speech and Language Development in Early Years (Introduction)**

Staff will be familiar with the different skills involved in speech and language development  
Staff will be aware of speech and language 'ages & stages'  
Staff will know what support is available to children with speech and language difficulties

#### **Adult Child Interaction (Introduction)**

Staff will be aware that an adult's interaction style impacts on a child's speech and language development.  
Staff will reflect on their current practice and identify areas to develop.

#### **Using Visuals to Support Language Development**

Staff will understand the term 'visuals'.  
Staff will know about different types/levels of visual supports.  
Staff will have an awareness of how visual supports can be used in early years settings.  
Staff will plan one type of visual support to use within their setting.

#### **Developing Group Time**

Staff will be aware of the importance of circle time.  
Staff will be able to use visual timetables.  
Staff will be more confident in group time and better able to select the appropriate book for each circle time.  
Staff will be able to plan for successful group times.

#### **Key Word Assessment**

Staff will be aware of how children's understanding of language develops.  
Staff will know what Key Words/Information Carrying Words are.  
Staff will know how to administer the Key Word Level Assessment to determine how much children understand.

#### **Strategies to Support Expressive Language Development**

Staff will be aware of how children's expressive language develops.  
Staff will develop skills and confidence in supporting children's expressive language development.

#### **"Talk and Play Every Day"**

Staff will know the key messages about language development and how adults can support it.  
Staff will feel confident sharing these messages with parents.

#### **"Keep your Language Alive"**

Staff will know the key messages about bilingualism and language learning.  
Staff will feel confident sharing these messages with parents.

#### **"Toys for Talking"**

Staff will feel confident talking to parents about:  
Which play resources are appropriate for speech and language development  
What opportunities parents have at home for playing and interacting with their child

#### **"Watch Less, Talk More"**

Staff will know the key messages about TV watching and how this affects language development  
Staff will feel confident sharing these messages with parents

#### **"Sing and Rhyme Any Time"**

Staff will know the key messages about how singing songs and rhymes supports early language development  
Staff will feel confident sharing these messages with parents

## **Training for Children's Centres and Early Years Settings**

**We are happy to come and deliver the training in your setting but require a minimum of 6 training participants. If you do not have this many staff members, please let us know as we may be able to link you with another setting who is also interested in receiving the same training. For the shorter packages, we are happy to run these independently or 'group' them together to create half or whole-day packages. Parents can also attend.**

### **Half-day sessions**

#### **Speech and Language Development in Early Years (Enhanced)**

Staff will be familiar with the different skills involved in speech and language development.  
Staff will be aware of speech and language 'ages & stages'.  
Staff will know when and how to refer to Speech and Language Therapy.  
Staff will be aware of strategies that support speech and language development.  
Staff will have practised some activities that support speech and language development.  
Staff will make an 'action plan' of how they can use their learning from this session in their every day practice.

#### **Adult Child Interaction (Enhanced)**

Staff will know HOW & WHY young children communicate  
Staff will have an understanding of the principles of Adult-Child interaction (ACI) and it's research basis  
Staff will be aware of children's interaction styles and the roles adults play  
Staff will know key strategies to support ACI  
Staff will know how to use the ACI Tally count to support practice

#### **Interactive Circle Times** - Staff wishing to attend this course must have previously attended the 'Adult Child Interaction (Enhanced)' course

Staff will understand the importance of structured activities for learning language (i.e. circle times).  
Staff will feel confident and creative in planning circle times.  
Staff will base circle time planning on the unique skills and interests of children within the setting.  
Staff will have opportunities to share ideas with colleagues about quality circle time practice.  
Staff will take away at least 3 new activities (non- book based) and plans to implement these within their setting.

### **Longer Training Packages**

#### **Speech and Language Development in the Early Years (Parent and Practitioner Package)**

A key member of staff will work with the SLT to develop a bespoke training package for those linked with your setting. Training could include parents, practitioners from within your setting (as well as linked settings) and childminders.

Those trained will:

Be familiar with the different skills involved in speech and language development.  
Be aware of speech and language 'ages & stages'.  
Know what support is available to children with speech and language difficulties.  
Know what strategies they can use to support children's speech and language development.

Typically a 5 week programme, consisting of:

- 1 x planning session
- 3 x 2 hour training sessions
- 1 x follow up 'stay and play' session

#### **Talking Tables**

Staff will be familiar with the 'Talking Tables' approach and how it can be used to support children's speech and language development.

'Talking Tables' will be set up in the setting by a designated member of staff with support from the Speech and Language Therapist.

The designated member of staff will be supported to reflect on current practice and create a plan for development.

The effect of 'Talking Tables' within the setting will be evaluated with support from the Speech and Language Therapist.

- 1 x whole staff information session (1 hour)
- 4 x follow up sessions in your setting with the children
- 1 x follow up meeting with the designated member of staff and setting manager



## Training for Children's Centres and Early Years Settings

We are happy to come and deliver the training in your setting but require a minimum of 6 training participants. If you do not have this many staff members, please let us know as we may be able to link you with another setting who is also interested in receiving the same training. For the shorter packages, we are happy to run these independently or 'group' them together to create half or whole-day packages. Parents can also attend.

### Longer Training Packages

#### Chatterbox

Please note, it is expected that the setting will take responsibility for the ongoing running of this group and that it will continue after the initial block of SLT support.

Staff will set up and run a weekly 'stay and play' session (for children and their parents) with a speech and language development focus.

The setting can advertise this session as being set up with support from the Speech and Language Therapy Service.

1 x planning session with the Speech and Language Therapist (SLT).

4 x jointly run 'Chatterbox' stay and play sessions.

Ongoing contact and support from the SLT to continue this group.

Please note we are unable to provide crèche facilities, so please make alternative arrangements for childcare. Crèche facilities may be available through your local Children's Centre. Please contact Lambeth Families

Information Service on 0845 601 5317 Southwark Families information on 0207 525 1135

All applicants need to make an individual application. You may wish to photocopy the form in order that other staff and parents in your setting can continue to access the training information. Please send your completed application form to the address below.

If you have any queries regarding any of the courses or the application process, please contact the Course Administration on

Tel: 020 3049 6021 Fax: 020 3049 4015 or email: [Angela.Henry@lambethpct.nhs.uk](mailto:Angela.Henry@lambethpct.nhs.uk)

### Application Form

Please write clearly and use block capitals

Name: \_\_\_\_\_

Job Title: \_\_\_\_\_

Contact Address: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Postcode: \_\_\_\_\_

Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

To be filled in by Lambeth and Southwark staff only

I agree to release:

to attend these Courses.

Signature of Manager/ Head Teacher/ Play leader

Please write the name and the date of the courses you wish to attend:

Name of course	Date

Where did you see this brochure?

Online ☐ Notice board ☐ Email ☐ Other : \_\_\_\_\_

### FOR ORGANISATIONS REQUIRING AN INVOICE - PAYMENT DETAILS:

Please make cheques payable to 'Guys and St Thomas NHS Foundation Trust'

#### Invoice Details:

Organisation Address:	
Contact person & tel no.	
Authorising Signature:	
Cost Code:	558116

We only invoice statutory bodies Schools or Charities.

NB: Certificates will not be issued until full payment for the course is received.

Send Application Forms to : **SLT Course Administration**  
**Mary Sheridan Centre for Child Health,**  
**5 Dugard Way, Off Renfrew Road, Kennington,**  
**London SE11 4TH**



Please note we are unable to provide crèche facilities, so please make alternative arrangements for childcare. Crèche facilities may be available through your local Children's Centre. Please contact

**Lambeth Families information service on 0845 601 5317 Southwark Families information on 0800 013 0639**

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### Application Form

Please write clearly and use block capitals

Name: \_\_\_\_\_

Job Title: **PARENT**

Contact Address: \_\_\_\_\_

\_\_\_\_\_

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Postcode: \_\_\_\_\_

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Telephone: \_\_\_\_\_

Email: \_\_\_\_\_

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Please write the name and the date of the courses you wish to attend:

Name of course	Date

Where did you see this brochure?

Online ☐ Notice board ☐ Email ☐ Other : \_\_\_\_\_

Please make cheques payable to 'Guys and St Thomas NHS Foundation Trust'

Send Application Forms to :  
**SLT Course Administration**  
**Mary Sheridan Centre for Child Health,**  
**5 Dugard Way, Off Renfrew Road, Kennington,**  
**London SE11 4TH**