

We were very excited to run our first Enterprise Café of the term last week. We had some students who had worked in the café last year and some who were new to the experience. All did really well and we made a record profit of over $£ 230$. Well done to everyone and a huge thank you to parents and local residents in West Dulwich for supporting the event.

This week we also had our Parent/Carer evening for students in Years 9, 10 and 11. It is always good to welcome parents and carers to meet with their children's teachers and we look forward to our evening for the Year 12 and 13 students next week.

Mr Juckes

## RENHNDER

13th December from 4pm-6.30pm is the Year 12 \& Year 13 Parent/Carers Evening

Campfire Mac and Cheese! Last week we made a delicious campfire mac and cheese. First we cooked our pasta in a Dutch oven over the fire. Then we made our sauce: we made a roux out of melted butter and flour, and then gradually stirred in some milk until we had a beautiful smooth sauce. Next we added some grated cheese along with a pinch of salt and some pepper. We stirred it well until the cheese had melted, and then added the pasta we had prepared earlier. Once it was all warmed up nicely we served it and ate together - wonderful!

## Winter Raffle

If you would like to take part in the Winter Raffle, tickets will be available for purchase for $£ 1$ per strip (cash only) until 20th December at the School Office. The Raffle Draw will take place on the 20th December at the Winter Fair. If prize winners are not in attendance they will be contacted via telephone. The Grand Prize is a new IPad along with various other prizes to be won.


## The Enterprise Café

On the 29th of November, KS4/5 Lansdowne students opened the door of the Enterprise Café once again. The Café started its operation during the last school year, when we had three successful events. Last week's was the fourth in line, and the most popular and successful Café event yet.

Guests could enjoy many different delights, all of which the students had prepared themselves. Apart from tea, hot chocolate, and coffee, on the menu there were a great variety of food choices: Carrot Cake and Baked Cheese Cake, Vanilla Cupcakes, two kinds of Burek, Coconut and Chocolate cookies.

We welcomed many guests from the area, and we were happy to see some parents turn up too. The students worked tirelessly from 10 to 2 o'clock, with just a short lunch break to catch their breaths, and then back again at their posts. There were different roles to fill, such as serving guests at the counter, working at the till, waiting tables, being a welcoming host, clearing tables and doing the washing up. Most students tried at least two or three roles. The young people ran the Café amazingly smoothly, and they created a warm atmosphere. By 2.30, when we got back to the school, students were all exhausted, at the same time very excited, after a busy day of work well done.



## Pupil Voice: Working at The Enterprise Café

 "I felt good working in the Café. I was pretty nervous at the start. To me the best thing was making the coffee and the hot chocolate. I was worried about messing up. I think I did a good job. I was not tired, and I definitely would not mind doing it again." (Fabio, Year 12)"I feel alright working in the Café. I was serving the food to the customers, and I was talking to them. Working with my colleagues was amazing, and I would love to do it again. I think, I could do it again. It was a really enjoyable day." (Paris, Year 12)
"I felt that I had confidence working with customers. My best bit about the Café was the till. Working with others was good, I enjoyed it. I think me and the team did a great job." (Mardoche, Year 12)
"I felt like I was working there.
 The best thing about it was
 serving the customers. It was very challenging for me. I think I did a good job working there. I was tired from all the work at the end." (Abderrahmane, Year 12)
"I felt great working at the Café, but I felt scared going because there were lots of people when me and Paris were serving the people. I did a good job." (Lillie-Rose Taylor, Year 12)
"I felt good working in the Café. The best thing was seeing everyone. Working with others was good, and I think I did a good job at serving. At the end, I was very happy." (Krystal, Year 13)
"I felt happy working in the Café. I found it hard working with others. I was tired at the end." (Adam, Year 13)
"I felt happy and fine when I was working in the Café. The best thing was that I got a chance to see Mrs. Suzie, my old school head teacher. It was okay working with the others. I did a good job." (Daniel, Year 13)
"I was happy serving cakes and tea in the Enterprise Café. I did a very good job." (Tamara, Year 13)



Preparing for The Enterprise Café Event
How can a Café be run successfully, offering delicious drinks and food? Exactly the way our students did: with lots of work and preparation prior to the event itself.


Preceding the 29th of November when The Enterprise Café opened its doors, KS4/5 students were busy getting ready for the big day. Some got training in working with the till, in how to take money, and how to give back change, others in how to operate a coffee machine. Students learnt the different functions of the machine, how to make hot chocolate, tea, cappuccino, or a coffee latte.

Others again, were busy preparing food in their Food Technology lessons. Cooking had began one week before the Café event. 13RM made chocolate-vanilla cookies dipped in melted chocolate, 12LT Spinach and Chicken Bureks, 11RM Brownies and a Carrot Cake, 10HL a Chocolate Chip and Coconut Cookies.

Students worked in small groups in these preparatory lessons, breaking down the tasks into small steps and dividing the work between themselves. They were keen on following the recipes precisely in order to make delicious sweet and savoury treats. Of course, at the end they got a taste of what they had prepared and they were all of the opinion, that they did a good job. And now we can tell for sure that they were right, as the guests were very happy with the goods they bought from the students. Ms Berke


